## WEST MILFORD PUBLIC SCHOOLS

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Alex Anemone, Ed.D. Superintendent

Barbara Francisco Business Administrator/Board Secretary Daniel Novak Director of Education Elizabeth McQuaid, OTD Director of Special Services

## Office of Special Services

September 22, 2020

Dear Parents/Guardians of Students with Special Needs:

Dr. Anemone, Superintendent of Schools, sent out an <u>updated</u> Return to School Plan for October 1, 2020. In the revised plan, we are starting our in-person instruction. Your voice as special education parents and your desire for in-person instruction and direct student contact time was heard at our last Special Education Parent Advisory Committee (SEPAC) meeting and your concerns were shared.

A brief review of the changes for October 1, 2020. For the full plan, please visit our school website. www.wmtps.org This will be further discussed at the Board of Education meeting this evening.

- All elementary students in resource programs and/or specialized programs will now attend <u>5 days per week</u>, in person full days Monday, Tuesday, Thursday and Friday with an early dismissal schedule on Wednesdays.
- All Macopin and High School students in specialized programs (self-contained programs) will now attend <u>5 days per week</u>, in person full days Monday, Tuesday, Thursday and Friday with an early dismissal schedule on Wednesdays.
- Macopin and High School resource center students will follow the A Day or B Day schedule for in-person instruction. Students will receive an <u>additional</u> in-person day every other week on a Wednesday. The in-person days will now be on the regular full day schedule.
- Related services will be conducted in person, to the maximum extent possible.

West Milford Public Schools Elementary Programs (Preschool-5th grade)

(Apshawa, Maple Road, Paradise Knoll, Westbrook, Marshall Hill, Upper Greenwood Lake)

[Revised for October 1, 2020]

	Plan for October 1, 2020- December 23, 2020
	In Person Days
Preschool AM Inclusion Students (Tuition/General Education)	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Preschool AM Inclusion and PM Preschool Classes (Special Education Students)	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)

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C.L.I.M.B. (Autism/ABA) Preschool- Grade 5	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Multiple Disabilities (MD)	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Learning and Language Disabilities (LLD)	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Behavior Disabilities (BD)	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Students with IEP Special Education Program (Resource Center Replacement/ Pull Out or In Class Resource Program (ICR)) [Grades K-5]	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Speech Only IEPS (ESLS)	Principal will assign either an A Day or B Day schedule for in-person instruction. (A Days are Monday and Tuesday. B Days are Thursday and Friday. These days are on the full/regular schedule. Please see Wednesday's schedule for A and B days. *Wednesday Early Dismissal Schedule District Wide)
IEP with General Education Modifications/Accommodations only	
Related Services (OT, PT, SLP, and BCBA support)	Students in self contained classes and elementary resource programs as indicated above attending 5 days per week, will receive in-person related services. If a student's schedule does not allow for the in-person session, the parent will be contacted and teletherapy practice will be discussed. If a student has multiple therapy sessions, some sessions may be considered for teletherapy, only if needed based on academic schedules and early dismissal schedule.

## West Milford Public Schools Middle and High School School Programs (Macopin Middle School- Grades 6-8) (West Milford High School Grades 9-12+) [Revised for October 1, 2020]

	Plan for October 1, 2020- December 23, 2020
Multiple Disabilities (MD)	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Learning and Language Disabilities (LLD)	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)

Behavior Disabilities (BD) Macopin	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Highlander Academy (BD) High School	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Students in 18-21 Program	Students attend all 5 days per week in person, Monday through Friday regular/full day schedule.  (*Wednesday Early Dismissal Schedule District Wide)
Students with IEP Special Education Program (Resource Center Replacement/ Pull Out or In Class Resource Program (ICR))	Principal will assign either an A Day or B Day schedule for in-person instruction. (A Days are Monday and Tuesday. B Days are Thursday and Friday. These days are on the full/regular schedule. Please see Wednesday's schedule for A and B days. *Wednesday Early Dismissal Schedule District Wide)
Speech Only IEPS (ESLS) IEP with General Education Modifications/Accommodations only	
IEP with General Education Modifications/Accommodations only	
Related Services (OT, PT, SLP, and BCBA support)	Students in self contained classes as indicated above attending 5 days per week, will receive in-person related services. If a student's schedule does not allow for the in-person session, the parent will be contacted and teletherapy practice will be discussed. If a student has multiple therapy sessions, some sessions may be considered for teletherapy, only if needed based on academic schedules and early dismissal schedule.

Please do not hesitate to reach out to us. We want to be here to support you. Our next VIRTUAL SEPAC is scheduled for September 23, 2020 at 8:00 p.m. All are welcome. Please email <a href="https://example.com/helen.franke@wmtps.org">helen.franke@wmtps.org</a> to attend.

Sincerely,

Dr. Elizabeth McQuaid, Director of Special Services Mrs. Nina Pearsall, Supervisor of Special Services